



Australian Institute of
Digital Technology



Prospectus

Australian Institute of Digital Technology

Your Path to Excellence

RTO Code: 45801 | CRICOS Code: 03983J

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Australian Institute of Digital Technology

Australian Institute of Digital Technology (AIDT) has emerged as a registered training organisation (RTO) in Australia under the visionary leadership of renowned academic Varneet Singh. Ranging from Certificate III to Graduate Diploma levels in different disciplines like Information Technology, Hospitality, Ageing Support, Early Childhood Education & Care, Leadership and Management, AIDT vocational programs are developed in consultation with industry stakeholders to ensure delivery of essential skills, competencies and knowledge required at competitive workplace. AIDT offers an extensive student resources, highly qualified and experienced academic team to assure student satisfaction.

AIDT is a dynamic and progressive professional training institute with the vision and focus on the future career ambitions of our valued learners. We are committed to discover and maximize your potential.

aidt
Australian Institute of
Digital Technology



Welcome Message

At AIDT Australia, our students are our top priority and our strategy is to give our students the best value courses that can play a vital role in their lives. The technological vision of our institute is intended to create a set of guidelines intended to target new forms of social value creation, recognize the technology trends, depict the technologies and society of the future, and create outstanding technologies based on this vision.

Our fundamental objective is to provide you, as one of our students, with an environment that enables you to reach your full potential that you designed. Our trainers will not only train you during your time with us, but also will work with you to mentor you with their proven knowledge, ensuring you achieve the best results. We fully understand the challenges of students who may experience while studying away from their home country. Our dedicated professional staff will support you to overcome all the challenges that arrive as barriers. Welcome to our institute where you can grow the life that you deserve.

Varneet Singh

RTO Manager

“We practice our values of integrity, transparency, creative innovation, professionalism and quality in every program we run.”





Mission

Our Mission is to create opportunities through lifelong learning, to provide students with professional, practical and positive learning experiences so that they can become competent, valuable professionals, and to maximise their career opportunities and academic pathways in Australia. We help to enrich students' life experience through community connections by gaining practical work experience in Australia.

Vision

We are creating a highly skilled job-ready workforce through our high-quality accredited and nonaccredited training and education programs

TO THE JOURNEY AHEAD
**Gain Valuable
Knowledge & Experience**



Why AIDT ?



Business & Communication
Coaches on Board

Flexibility for All of Your
Working Needs



Networking with Peers &
Professional

Career Assistance



Friendly Staff to Help You

Convenient Location in
The Heart of Australia





We will support them throughout maintaining professional integrity and ensure excellence in quality and services provided by us.

Why Choose Us ?



Quality

Our course contents are of high quality. Our trainers and assessors come from the relevant industry with numbers of years of hands-on experience who know the best and are highly skilled. We train and assess our learners in a simulated work environment and guide them to various other resources for them to be equipped with everything they will need to succeed in their roles



Diverse

We are dedicated to contribute to Australian society by providing quality vocational education to its learners and thereby creating a skilled and job-ready workforce who in turn will serve the nation utilizing their skills and practical knowledge in the industry. Based on our core values we will respect every individual learner and our clients fairly and equally; we will support them throughout maintaining professional integrity and ensure excellence in quality and services provided by us.





We ensure our trainers and assessors are current industry veterans and they share their real life work experience with our aspiring learners.



Competitive Fees & Flexibility

We provide high quality training and education service yet our fees are very competitive in the ever changing market. Our aim is to provide our learners the best value for their tuition fees. We are flexible in delivering our courses to learners of different needs. However, we do not compromise with quality. We offer various learning schedules to specific student cohorts and learners that can vary their study load in accordance with their personal needs.



Job-Ready Approach

We train our learners to be ready for the current and future ambitious roles. Each year thousands of learners graduate with various qualifications yet barely survive in their real life roles. We ensure our trainers and assessors are current industry veterans and they share their real life work experience with our aspiring learners. Even in the classroom we simulate real work environments and get various projects done where our learners can gain valuable experience.

MELBOURNE

THE CITY

Melbourne is Victoria's capital city and the 2nd largest city in Australia. According to "The Economist", Melbourne has been named the 4th most liveable city in the world in the recent years for its cost of living, healthcare, infrastructure, and education.

MELBOURNE MUST-SEES

- Drink the world's best coffee
- Check out the amazing street art
- Wander through laneways
- Visit Flinders Street Station
- Stroll the botanic gardens
- Enjoy sport at the MCG
- Visit the Immigration Museum
- Admire Aboriginal art
- Visit Queen Victoria Market
- Go penguin-spotting at St Kilda

EVENTS

- Australian Open
- Melbourne International Comedy Festival
- Melbourne Cup Carnival • Moomba Festival
- Cricket Boxing Day Test
- AFL Grand Final
- Melbourne Chinese New Year
- White Night Melbourne
- Remembrance Day

ESTIMATED LIVING COSTS PER WEEK

- Food: \$80-\$150
- Rent: \$95-\$285
- Mobile phone and internet: \$10-\$20
- Public transport: \$44
- Recreation: \$50-\$100

Living in Melbourne



Shopping

There are many shopping precincts within proximity, such as Emporium, QV or Melbourne Central. They include retail stores such as MYER, David Jones, Coach, Big W, and many more. Coles and Woolworths are also available for daily grocery shopping.

Cafes

There are several cafés and restaurants within the vicinity of the campus, where students can socialize, relax and meet with others.



Public Transport

Catch public transport from anywhere within Melbourne and arrive to our campus very easily. There are trains, trams and buses running frequently near the vicinity of our campus. If you wish, you can grab a taxi or uber to arrive or explore the Melbourne CBD.



Entertainment

You can have a taste of world class entertainment near our Melbourne CBD campus e.g., China Town is behind our campus along with several theatres within the vicinity. Ice-skating, movies, Federation square concerts, night life etc. are all nearby to enjoy Australian entertainment.



Our Courses



CERTIFICATE III IN COMMERCIAL COOKERY

Course Code SIT30821 | CRICOS Code 111539H

This qualification is for cooks with well-developed skills and knowledge of kitchen operations. They work independently or with limited supervision, following set procedures. It leads to recognition as a trade cook and provides a pathway to work in restaurants, hotels, cafes, pubs, and similar venues.

Who Should Apply

Applicants must be at least 18 years old and have completed Year 12 or an equivalent qualification. They must also meet English language requirements through an equivalent test, with results no older than two years. Alternatively, completion of an Australian foundation course or Certificate IV (or higher) within the last two years is acceptable. For Level 1 and 2 students, an AIDT Language and Numeracy Test may be required.

Course Units

There are a total of 25 units to complete the course, which include 20 core units and 5 elective units. Below are some of the units included in this course:

Type	Code	Unit
Core	SITHCCC023*	Use food preparation equipment
Core	SITHCCC027*	Prepare dishes using basic methods of cookery
Core	SITHCCC028*	Prepare appetisers and salads
Core	SITHCCC029*	Prepare stocks, sauces and soups
Core	SITHCCC030*	Prepare vegetable, fruit, egg and farinaceous dishes
Core	SITHCCC031*	Prepare vegetarian and vegan dishes
Core	SITHCCC035*	Prepare poultry dishes
Core	SITHCCC036*	Prepare meat dishes
Core	SITHCCC037*	Prepare seafood dishes
Core	SITHCCC041*	Produce cakes, pastries and breads
Core	SITHCCC042*	Prepare food to meet special dietary requirements
Core	SITHCCC043*	Work effectively as a cook
Core	SITHKOP009*	Clean kitchen premises and equipment
Core	SITHKOP010	Plan and cost recipes
Core	SITXHRM007	Coach others in job skills
Core	SITHPAT016*	Produce desserts
Core	SITXFSA005	Use hygienic practices for food safety
Core	SITXFSA006	Participate in safe food handling practices
Core	SITXINV006*	Receive, store and maintain stock
Core	SITXWHS005	Participate in safe work practices
Elective	SITHCCC026*	Package prepared foodstuffs
Elective	SITHCCC039*	Produce pates and terrines
Elective	SITHCCC040*	Prepare and serve cheese
Elective	BSBSUS211	Participate in sustainable work practices
Elective	SITXCOM007	Show social and cultural sensitivity



COURSE DURATION

52 weeks (incl Holidays)



STUDY LOAD

Full-time



COURSE OFFERED (CAMPUS)

Melbourne



STUDY COMMITMENT

20 hours/week



STUDY MODE

Face to face classes



CAREER PATHWAYS

- Cook or Chef
- Food preparation specialist
- Kitchen team member



STUDY PATHWAYS

Gain direct entry for selected Bachelor Degree course in our partnered Australian Universities.



COURSE OUTCOME

Nationally recognised/accredited Qualification at the Diploma Level, SIT30821 CERTIFICATE III IN COMMERCIAL COOKERY



CERTIFICATE IV IN KITCHEN MANAGEMENT

Course Code SIT40521 | CRICOS Code 111540D

Material Fees: AUD \$1,450

Enrolment Fees: AUD \$300

Tuition Fees (Offshore): AUD \$22,400

Tuition Fees (Onshore): AUD \$14,850

This qualification is for chefs and cooks in supervisory or team leader roles who work independently and solve non-routine problems. It prepares individuals for roles in restaurants, hotels, cafes, and similar venues, or to run their own food business, following relevant laws and industry standards.

Who Should Apply

Applicants must be at least 18 years equivalent qualification. They must also meet English language requirements through an equivalent test, with results no older than two years. Alternatively, completion of an Australian foundation course or Certificate IV (or higher) within the last two years is acceptable. For Level 1 and 2 students, an AIDT Language and Numeracy Test may be required.

Course Units

There are a total of 33 units to complete the course, which include 27 core units and 6 elective units. Below are some of the units included in this course:

Type	Code	Unit
Core	SITHCCC023*	Use food preparation equipment
Core	SITHCCC027*	Prepare dishes using basic methods of cookery
Core	SITHCCC028*	Prepare appetisers and salads
Core	SITHCCC029*	Prepare stocks, sauces and soups
Core	SITHCCC030*	Prepare vegetable, fruit, egg and farinaceous dishes
Core	SITHCCC031*	Prepare vegetarian and vegan dishes
Core	SITHCCC035*	Prepare poultry dishes
Core	SITHCCC036*	Prepare meat dishes
Core	SITHCCC037*	Prepare seafood dishes
Core	SITHCCC041*	Produce cakes, pastries and breads
Core	SITHCCC042*	Prepare food to meet special dietary requirements
Core	SITHCCC043	Work effectively as a cook
Core	SITHKOP010	Plan and cost recipes
Core	SITHKOP012*	Develop recipes for special dietary requirements
Core	SITHKOP013*	Plan cooking operations
Core	SITHKOP015*	Design and cost menus
Core	SITHPAT016*	Produce desserts
Core	SITXCOM010	Manage conflict
Core	SITXFIN009	Manage finances within a budget
Core	SITXFSA005	Use hygienic practices for food safety
Core	SITXFSA006	Participate in safe food handling practices
Core	SITXFSA008*	Develop and implement a food safety program
Core	SITXHRM008	Roster staff
Core	SITXHRM009	Lead and manage people
Core	SITXINV006*	Receive, store and maintain stock
Core	SITXMGT004	Monitor work operations
Core	SITXWHS007	Implement and monitor work health and safety practices



COURSE DURATION

78 weeks (incl Holidays)



STUDY LOAD

Full-time



COURSE OFFERED (CAMPUS)

Melbourne



STUDY COMMITMENT

20 hours/week



STUDY MODE

Face to face classes



CAREER PATHWAYS

- Chef
- Chef de Partie
- Caterer



STUDY PATHWAYS

Gain direct entry for selected Bachelor Degree course in our partnered Australian Universities.



COURSE OUTCOME

Nationally recognised/accredited Qualification at the Diploma Level, SIT30821 CERTIFICATE IV IN KITCHEN MANAGEMENT



Type	Code	Unit
Elective	SITHCCC040*	Prepare and serve cheese Participate in
Elective	BSBSUS211	sustainable work practices
Elective	SITXCOM007	Show social and cultural sensitivity
Elective	SITXCCS015	Enhance customer service experiences
Elective	SITHCCC039*	Produce pates and terrines
Elective	SITHCCC026	Package prepared foodstuffs



DIPLOMA OF HOSPITALITY MANAGEMENT

Course Code SIT50422 | CRICOS Code 111541C

This qualification is for senior hospitality professionals who combine advanced operational and managerial skills to oversee hospitality operations. They work independently, manage teams, and make key business decisions. It leads to roles such as departmental or small business manager across various hospitality sectors.

Who Should Apply

Applicants must be at least 18 years old and have completed Year 12 or an equivalent qualification. They must also meet English language requirements through an equivalent test, with results no older than two years. Alternatively, completion of an Australian foundation course or Certificate IV (or higher) within the last two years is acceptable. For Level 1 and 2 students, an AIDT Language and Numeracy Test may be required.

Course Units

There are a total of 28 units to complete the course, which include 11 core units and 17 elective units. Below are some of the units included in this course:

Type	Code	Unit
Core	SITXCCS015	Enhance customer service experiences
Core	SITXCCS016	Develop and manage quality customer service practices
Core	SITXCOM010	Manage conflict
Core	SITXFIN009	Manage finances within a budget
Core	SITXFIN010	Prepare and monitor budgets
Core	SITXGLC002	Identify and manage legal risks and comply with law
Core	SITXHRM008	Roster staff
Core	SITXHRM009	Lead and manage people
Core	SITXMGT004	Monitor work operations
Core	SITXMGT005	Establish and conduct business relationships
Core	SITXWHS007	Implement and monitor work health and safety practices
Elective	SITXFSA005	Use hygienic practices for food safety
Elective	SITHCCC043*	Work effectively as a cook
Elective	SITXFSA006	Participate in safe food handling practices
Elective	SITHCCC027*	Prepare dishes using basic methods of cookery
Elective	SITHCCC028*	Prepare appetisers and salads
Elective	SITHCCC029*	Prepare stocks, sauces and soups
Elective	SITHCCC030*	Prepare vegetable, fruit, eggs and farinaceous dishes
Elective	SITHCCC031*	Prepare vegetarian and vegan dishes
Elective	SITHCCC039*	Produce pates and terrines
Elective	SITHCCC035*	Prepare poultry dishes
Elective	SITHCCC036*	Prepare meat dishes
Elective	SITHCCC037*	Prepare seafood dishes
Elective	SITHCCC026*	Package prepared food stuffs
Elective	SITHCCC041*	Produce cakes, pastries and breads
Elective	SITHCCC042*	Prepare food to meet special dietary requirements
Elective	SITHPAT016*	Produce desserts
Elective	SITXFSA008*	Develop and implement a food safety program



COURSE DURATION

78 weeks (incl Holidays)



STUDY LOAD

Full-time



COURSE OFFERED (CAMPUS)

Melbourne



STUDY COMMITMENT

20 hours/week



STUDY MODE

Face to face classes



CAREER PATHWAYS

- Hotel Manager
- Restaurant Manager
- Holiday Park Manager



STUDY PATHWAYS

Gain direct entry for selected Bachelor Degree course in our partnered Australian Universities.



COURSE OUTCOME

Nationally recognised/accredited Qualification at the Diploma Level, SIT50422 DIPLOMA OF HOSPITALITY MANAGEMENT

DIPLOMA OF INFORMATION TECHNOLOGY (CYBERSECURITY)

Course Code ICT50220 | CRICOS Code 111537K

This qualification suits individuals with specialised skills in technical ICT roles. They perform moderately complex tasks independently or in teams and may lead specific deliverables. These skills are applicable across various industries, business areas, or in self-employment.

Who Should Apply

Applicants must be at least 18 years old and have completed Year 12 or an equivalent qualification. They must also meet English language requirements through an equivalent test, with results no older than two years. Alternatively, completion of an Australian foundation course or Certificate IV (or higher) within the last two years is acceptable. For Level 1 and 2 students, an AIDT Language and Numeracy Test may be required.

Course Units

There are a total of 20 units to complete the course, which include 6 core units and 14 elective units. Below are some of the units included in this course:

Type	Code	Unit Title
Core	BSBCRT512	Originate and develop concepts
Core	BSBXCS402	Promote workplace cyber security awareness and best practices
Core	BSBXTW401	Lead and facilitate a team
Core	ICTICT517	Match ICT needs with the strategic direction of the organization
Core	ICTICT532	Apply IP, ethics and privacy policies in ICT environments
Core	ICTSAS527	Manage client problems
Elective	ICTICT518	Research and review hardware technology options for organisations
Elective	ICTNWK536	Plan, implement and test enterprise communication solutions
Elective	ICTNWK540	Design, build and test network servers
Elective	ICTNWK546	Manage network security
Elective	ICTSAS502	Establish and maintain client user liaison
Elective	ICTICT435	Create technical documentation
Elective	ICTNWK537	Implement secure encryption technologies
Elective	ICTNWK556	Identify and resolve network problems
Elective	ICTCLD502	Design and implement highly available cloud infrastructure
Elective	ICTCYS407	Gather, analyse and interpret threat data
Elective	ICTCYS610	Protect critical infrastructure for organisations
Elective	ICTCYS613	Utilise design methodologies for security architecture
Elective	ICTSAS524	Develop, implement and evaluate an incident response plan
Elective	ICTSAS526	Review and update disaster recovery and contingency plans



COURSE DURATION

78 weeks (incl Holidays)



STUDY LOAD

Full-time



COURSE OFFERED (CAMPUS)

Melbourne



STUDY COMMITMENT

20 hours/week



STUDY MODE

Face to face classes



CAREER PATHWAYS

- ICT Operations Administrator
- Network E-Business Coordinator
- Network Operations Analyst



STUDY PATHWAYS

Gain direct entry for selected Bachelor Degree course in our partnered Australian Universities.



COURSE OUTCOME

Nationally recognised/accredited Qualification at the Diploma Level, ICT50220 DIPLOMA OF INFORMATION TECHNOLOGY



DIPLOMA OF INFORMATION TECHNOLOGY (TELECOMMUNICATIONS NETWORK ENGINEERING)

Course Code ICT50220 | CRICOS Code 111537K

This qualification is for individuals with specialised technical ICT skills who perform moderately complex tasks independently, in teams, or by leading projects. Their skills are applicable across various industries, business areas, or as independent contractors.

Who Should Apply

Applicants must be at least 18 years old and have completed Year 12 or an equivalent qualification. They must also meet English language requirements through an equivalent test, with results no older than two years. Alternatively, completion of an Australian foundation course or Certificate IV (or higher) within the last two years is acceptable. For Level 1 and 2 students, an AIDT Language and Numeracy Test may be required.

Course Units

There are a total of 20 units to complete the course, which include 6 core units and 14 elective units. Below are some of the units included in this course:

Type	Code	Unit Title
Core	BSBCRT512	Originate and develop concepts
Core	BSBXCS402	Promote workplace cyber security awareness and best practices
Core	BSBXTW401	Lead and facilitate a team
Core	ICTICT517	Match ICT needs with the strategic direction of the organization
Core	ICTICT532	Apply IP, ethics and privacy policies in ICT environments
Core	ICTSAS527	Manage client problems
Elective	ICTICT518	Research and review hardware technology options for organisations
Elective	ICTNWK536	Plan, implement and test enterprise communication solutions
Elective	ICTNWK540	Design, build and test network servers
Elective	ICTNWK546	Manage network security
Elective	ICTSAS502	Establish and maintain client user liaison
Elective	ICTICT435	Create technical documentation
Elective	ICTNWK537	Implement secure encryption technologies
Elective	ICTNWK556	Identify and resolve network problems
Elective	ICTCLD502	Design and implement highly available cloud infrastructure
Elective	ICTCYS407	Gather, analyse and interpret threat data
Elective	ICTCYS610	Protect critical infrastructure for organisations
Elective	ICTCYS613	Utilise design methodologies for security architecture
Elective	ICTSAS524	Develop, implement and evaluate an incident response plan
Elective	ICTSAS526	Review and update disaster recovery and contingency plans



COURSE DURATION

78 weeks (incl Holidays)



STUDY LOAD

Full-time



COURSE OFFERED (CAMPUS)

Melbourne



STUDY COMMITMENT

20 hours/week



STUDY MODE

Face to face classes



CAREER PATHWAYS

- Telecommunications Technician
- Network Support Technician
- Telecommunications Engineer



STUDY PATHWAYS

Gain direct entry for selected Bachelor Degree course in our partnered Australian Universities.



COURSE OUTCOME

Nationally recognised/accredited Qualification at the Diploma Level, ICT50220 DIPLOMA OF INFORMATION TECHNOLOGY



ADVANCED DIPLOMA OF INFORMATION TECHNOLOGY (CYBERSECURITY)

Course Code ICT60220 | CRICOS Code 111538J

This qualification suits individuals with strong technical or managerial ICT skills who perform complex tasks independently, lead teams, or drive business strategy. They apply their expertise across diverse industries or operate as business owners or contractors.

Who Should Apply

Applicants must be at least 18 years old and have completed Year 12 or an equivalent qualification. They must also meet English language requirements through an equivalent test, with results no older than two years. Alternatively, completion of an Australian foundation course or Certificate IV (or higher) within the last two years is acceptable. For Level 1 and 2 students, an AIDT Language and Numeracy Test may be required.

Course Units

There are a total of 16 units to complete the course, which include 6 core units and 10 elective units. Below are some of the units included in this course:

Type	Code	Unit Title
Core	BSBCRT611	Apply critical thinking for complex problem solving
Core	BSBTWK502	Manage team effectiveness
Core	BSBXZ402	Promote workplace cyber security awareness and best practices
Core	ICTICT608	Interact with clients on a business level
Core	ICTICT618	Manage IP, ethics and privacy in ICT environments
Core	ICTSAD609	Plan and monitor business analysis activities in an ICT environment
Elective	ICTNWK540	Design, build and test network servers
Elective	ICTICT522	Evaluate vendor products and equipment
Elective	ICTCYS612	Design and implement virtualised cyber security infrastructure for organisations
Elective	ICTICT617	Lead the evaluation and implementation of current industry specific technologies
Elective	ICTNWK537	Implement secure encryption technologies
Elective	ICTNWK546	Manage network security
Elective	ICTNWK556	Identify and resolve network problems
Elective	ICTCYS604	Implement best practices for identity management
Elective	ICTCYS606	Evaluate an organisation's compliance with cyber security standards and law
Elective	ICTCYS608	Perform cyber security risk assessments



COURSE DURATION

104 weeks (incl Holidays)



STUDY LOAD

Full-time



COURSE OFFERED (CAMPUS)

Melbourne



STUDY COMMITMENT

20 hours/week



STUDY MODE

Face to face classes



CAREER PATHWAYS

- Cyber Security Para-Professional
- Cyber Security Consultant
- Cyber Security Support Officer



STUDY PATHWAYS

Gain direct entry for selected Bachelor Degree course in our partnered Australian Universities.



COURSE OUTCOME

Nationally recognised/accredited Qualification at the Diploma Level, ICT60220 ADVANCED DIPLOMA OF INFORMATION TECHNOLOGY

ADVANCED DIPLOMA OF INFORMATION TECHNOLOGY (TELECOMMUNICATIONS NETWORK ENGINEERING)

Course Code ICT60220 | CRICOS Code 111538J

This qualification is for experienced ICT professionals with advanced technical or managerial skills. They perform complex tasks, lead teams or business strategy, and work across various industries or as independent contractors.

Who Should Apply

Applicants must be at least 18 years old and have completed Year 12 or an equivalent qualification. They must also meet English language requirements through an equivalent test, with results no older than two years. Alternatively, completion of an Australian foundation course or Certificate IV (or higher) within the last two years is acceptable. For Level 1 and 2 students, an AIDT Language and Numeracy Test may be required.

Course Units

There are a total of 16 units to complete the course, which include 6 core units and 10 elective units. Below are some of the units included in this course:

Type	Code	Unit Title
Core	BSBXCS402	Promote workplace cyber security awareness and best practices
Core	BSBCRT611	Apply critical thinking for complex problem solving
Core	BSBTWK502	Manage team effectiveness
Core	ICTICT608	Interact with clients on a business level
Core	ICTICT618	Manage IP, ethics and privacy in ICT environments
Core	ICTSAD609	Plan and monitor business analysis activities in an ICT environment
Elective	ICTTEN622	Produce ICT network architecture designs
Elective	ICTNWK612	Plan and manage troubleshooting advanced integrated IP networks
Elective	ICTNWK540	Design, build and test network servers
Elective	ICTNWK537	Implement secure encryption technologies
Elective	ICTNPL413	Evaluate networking regulations and legislation for the telecommunications industry
Elective	ICTPMG613	Manage ICT project planning
Elective	ICTTEN615	Manage network traffic
Elective	ICTICT522	Evaluate vendor products and equipment
Elective	ICTNWK546	Manage network security
Elective	ICTICT617	Lead the evaluation and implementation of current industry specific technologies



COURSE DURATION

104 weeks (incl Holidays)



STUDY LOAD

Full-time



COURSE OFFERED (CAMPUS)

Melbourne



STUDY COMMITMENT

20 hours/week



STUDY MODE

Face to face classes



CAREER PATHWAYS

- Network Specialist ICT
- Network Specialist
- Telecommunications Technician Officer



STUDY PATHWAYS

Gain direct entry for selected Bachelor Degree course in our partnered Australian Universities.



COURSE OUTCOME

Nationally recognised/accredited Qualification at the Diploma Level, ICT60220 ADVANCED DIPLOMA OF INFORMATION TECHNOLOGY

CERTIFICATE III IN INDIVIDUAL SUPPORT

Course Code CHC33021 | CRICOS Code 116085D

This course is a comprehensive program designed to prepare individuals for careers in aged care and disability support. Students acquire the necessary skills and knowledge to provide high-quality care and assistance to elderly and disabled individuals in various settings, including residential care facilities, community support programs, and private homes.

Who Should Apply

Applicants must be at least 18 years old and have completed Year 12 or an equivalent qualification. They must also meet English language requirements through an equivalent test, with results no older than two years. Alternatively, completion of an Australian foundation course or Certificate IV (or higher) within the last two years is acceptable. For Level 1 and 2 students, an AIDT Language and Numeracy Test may be required.

Course Units

There are a total of 15 units to complete the course, which include 9 core units and 6 elective units. Below are some of the units included in this course:

Type	Code	Unit Title
Core	CHCCCS031	Provide individualised support
Core	CHCCCS038	Facilitate the empowerment of people receiving support
Core	CHCCCS040	Support independence and wellbeing
Core	CHCCCS041	Recognise healthy body systems
Core	CHCCOM005	Communicate and work in health or community services
Core	CHCDIV001	Work with diverse people
Core	CHCLEG001	Work legally and ethically
Core	HLTINF006	Apply basic principles and practices of infection prevention and control
Core	HLTWHS002	Follow safe work practices for direct client care
Elective	CHCCCS044	Follow established person-centred behaviour supports
Elective	CHCDIS012	Support community participation and social inclusion
Elective	CHCDIS011	Contribute to ongoing skills development using a strengths-based approach
Elective	CHCCCS017	Provide loss and grief support
Elective	CHCAGE011	Provide support to people living with dementia
Elective	CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety



COURSE DURATION

52 weeks (incl Holidays)



STUDY LOAD

Full-time



COURSE OFFERED (CAMPUS)

Melbourne



STUDY COMMITMENT

20 hours/week



STUDY MODE

Face to face classes



CAREER PATHWAYS

- Disability Support
- Worker Home Care
- Assistant Community Care Worker



STUDY PATHWAYS

Gain direct entry for selected Bachelor Degree course in our partnered Australian Universities.



COURSE OUTCOME

Nationally recognised/accredited Qualification at the Diploma Level,
CHC33021 CERTIFICATE III IN INDIVIDUAL SUPPORT



CERTIFICATE IV IN AGEING SUPPORT

Course Code CHC43015 | CRICOS Code 116086C

The CHC43015 Certificate IV in Ageing Support is a specialized qualification designed to prepare individuals for roles in providing care and support to elderly individuals. The program focuses on developing advanced skills and knowledge in areas such as aged care services, health promotion, dementia care, and palliative care.

Who Should Apply

Applicants must be at least 18 years old and have completed Year 12 or an equivalent qualification. They must also meet English language requirements through an equivalent test, with results no older than two years. Alternatively, completion of an Australian foundation course or Certificate IV (or higher) within the last two years is acceptable. For Level 1 and 2 students, an AIDT Language and Numeracy Test may be required.

Course Units

There are a total of 18 units to complete the course, which include 15 core units and 3 elective units. Below are some of the units included in this course:

Type	Code	Unit Title
Core	CHCADV001	Facilitate the interests and rights of clients
Core	CHCAGE001	Facilitate the empowerment of older people
Core	CHCAGE003	Coordinate services for older people
Core	CHCAGE004	Implement interventions with older people at risk
Core	CHCAGE005	Provide support to people living with dementia
Core	CHCCCS006	Facilitate individual service planning and delivery
Core	CHCCCS011	Meet personal support needs
Core	CHCCCS023	Support independence and wellbeing
Core	CHCCCS025	Support relationships with carers and families
Core	CHCDIV001	Work with diverse people
Core	CHCLEG003	Manage legal and ethical compliance
Core	CHCPAL001	Deliver care services using a palliative approach
Core	CHCPRP001	Develop & maintain networks & collaborative partnerships
Core	HLTAAP001	Recognise healthy body systems
Core	HLTWHS002	Follow safe work practices for direct client care
Elective	HLTWHS004	Manage work health and safety
Elective	CHCDIV003	Manage and promote diversity
Elective	CHCAGE002	Implement falls prevention strategies



COURSE DURATION

52 weeks (incl Holidays)



STUDY LOAD

Full-time



COURSE OFFERED (CAMPUS)

Melbourne



STUDY COMMITMENT

20 hours/week



STUDY MODE

Face to face classes



CAREER PATHWAYS

- Aged Care Activity Worker
- Aged Care Supervisor Care
- Service Team Leader



STUDY PATHWAYS

Gain direct entry for selected Bachelor Degree course in our partnered Australian Universities.



COURSE OUTCOME

Nationally recognised/accredited Qualification at the Diploma Level, CHC43015 CERTIFICATE IV IN AGEING SUPPORT

CERTIFICATE III IN EARLY CHILDHOOD EDUCATION AND CARE

Course Code CHC30121 | CRICOS Code 116083F

The CHC30121 Certificate III in Early Childhood Education and Care prepares students for entry-level roles in early childhood settings. It covers child development, health and safety, educational frameworks, and communication. With hands-on placements, students gain practical skills to work as early childhood educators, family day care educators, or OSHC assistants. It also provides a pathway to further studies in the field.

Who Should Apply

Applicants must be at least 18 years old and have completed Year 12 or an equivalent qualification. They must also meet English language requirements through an equivalent test, with results no older than two years. Alternatively, completion of an Australian foundation course or Certificate IV (or higher) within the last two years is acceptable. For Level 1 and 2 students, an AIDT Language and Numeracy Test may be required.

Course Units

There are a total of 17 units to complete the course, which include 15 core units and 2 elective units. Below are some of the units included in this course:

Type	Code	Unit
Core	CHCECE030	Support inclusion and diversity
Core	CHCECE031	Support children's health, safety and wellbeing
Core	CHCECE032	Nurture babies and toddlers
Core	CHCECE033	Develop positive and respectful relationships with children
Core	CHCECE034	Use an approved learning framework to guide practice
Core	CHCECE035	Support the holistic learning and development of children
Core	CHCECE035	Provide experiences to support children's play and learning
Core	CHCECE037	Support children to connect with the natural environment
Core	CHCECE038	Observe children to inform practice
Core	CHCECE054	Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' cultures
Core	CHCECE055	Meet legal and ethical obligations in children's education and care
Core	CHCECE056	Work effectively in children's education and care
Core	CHCPRT001	Identify and respond to children and young people at risk
Core	HLTAID012	Provide First Aid in an education and care setting
Core	HLTWHS001	Participate in workplace health and safety
Elective	CHCECE039	Comply with family day care administration requirements
Elective	CHCDIV001	Work with diverse people



COURSE DURATION
52 weeks (incl Holidays)



STUDY LOAD
Full-time



COURSE OFFERED (CAMPUS)
Melbourne



STUDY COMMITMENT
20 hours/week



STUDY MODE
Face to face classes



CAREER PATHWAYS

- Early childhood educator
- Family day care educator
- Child care worker



STUDY PATHWAYS
Gain direct entry for selected Bachelor Degree course in our partnered Australian Universities.



COURSE OUTCOME
Nationally recognised/accredited Qualification at the Diploma Level,
CHC30121 CERTIFICATE III IN EARLY CHILDHOOD EDUCATION AND CARE

20

DIPLOMA OF EARLY CHILDHOOD EDUCATION AND CARE

Course Code CHC50121 | CRICOS Code 116084E

The CHC50121 Diploma of Early Childhood Education and Care prepares students for advanced roles in early childhood settings. It focuses on child development, curriculum design, and inclusive practices. Through practical placements, students gain hands-on experience to become early childhood educators, child care centre managers, or family day care coordinators, equipped to lead and support young children's learning and wellbeing.

Who Should Apply

Applicants must be at least 18 years old and have completed Year 12 or an equivalent qualification. They must also meet English language requirements through an equivalent test, with results no older than two years. Alternatively, completion of an Australian foundation course or Certificate IV (or higher) within the last two years is acceptable. For Level 1 and 2 students, an AIDT Language and Numeracy Test may be required.

Course Units

There are a total of 15 units to complete the course, which include 12 core units and 3 elective units. Below are some of the units included in this course:

Type	Code	Unit
Core	BSBTWK502	Manage team effectiveness
Core	CHCECE041	Maintain a safe and healthy environment for children
Core	CHCECE042	Foster holistic early childhood learning, development and wellbeing
Core	CHCECE043	Nurture creativity in children
Core	CHCECE044	Facilitate compliance in a children's education and care service
Core	CHCECE045	Foster positive and respectful interactions and behaviour in children
Core	CHCECE046	Implement strategies for the inclusion of all children
Core	CHCECE047	Analyse information to inform children's learning
Core	CHCECE048	Plan and implement children's education and care curriculum
Core	CHCECE049	Embed environmental responsibility in service operations
Core	CHCECE050	Work in partnership with children's families
Core	CHCPRP003	Reflect on and improve own professional practice
Elective	BSBPEF502	Develop and use emotional intelligence
Elective	BSBOP502	Manage business operational plans
Elective	CHCECE039	Comply with family day care administration requirements



COURSE DURATION
52 weeks (incl Holidays)



STUDY LOAD
Full-time



COURSE OFFERED (CAMPUS)
Melbourne



STUDY COMMITMENT
20 hours/week



STUDY MODE
Face to face classes



CAREER PATHWAYS

- Child care centre manager
- Lead educator in day care centre
- Preschool or kindergarten room leader



STUDY PATHWAYS
Gain direct entry for selected Bachelor Degree course in our partnered Australian Universities.



COURSE OUTCOME
Nationally recognised/accredited Qualification at the Diploma Level, CHC50121 DIPLOMA OF EARLY CHILDHOOD EDUCATION AND CARE

DIPLOMA OF LEADERSHIP & MANAGEMENT

Course Code BSB50420 | CRICOS Code 108746E

This qualification is for individuals who apply leadership and management skills across various industries. They show initiative and judgement in managing their own and others' work, using strong communication to support teams and meet organisational goals.

Who Should Apply

Applicants must be at least 18 years old and have completed Year 12 or an equivalent qualification. They must also meet English language requirements through an equivalent test, with results no older than two years. Alternatively, completion of an Australian foundation course or Certificate IV (or higher) within the last two years is acceptable. For Level 1 and 2 students, an AIDT Language and Numeracy Test may be required.

Course Units

There are a total of 12 units to complete the course, which include 6 core units and 6 elective units. Below are some of the units included in this course:

Type	Code	Unit Title
Core	BSBCMM511	Communicate with influence
Core	BSBCRT511	Develop critical thinking in others
Core	BSBLDR523	Lead and manage effective workplace relationships
Core	BSBOP502	Manage business operational plans
Core	BSBPEF502	Develop and use emotional intelligence
Core	BSBTWK502	Manage team effectiveness
Elective	BSBOPS504	Manage business risk
Elective	BSBSUS511	Develop workplace policy and procedures for sustainability
Elective	BSBPEF501	Manage personal and professional development
Elective	BSBLDR522	Manage people performance
Elective	BSBSTR502	Facilitate continuous improvement
Elective	BSBWH521	Ensure a safe workplace for a work area



COURSE DURATION

52 weeks (incl Holidays)



STUDY LOAD

Full-time



COURSE OFFERED (CAMPUS)

Melbourne



STUDY COMMITMENT

20 hours/week



STUDY MODE

Face to face classes



CAREER PATHWAYS

- Business Development
- Manager Human Resources Manager
- Office Manager



STUDY PATHWAYS

Gain direct entry for selected Bachelor Degree course in our partnered Australian Universities.



COURSE OUTCOME

Nationally recognised/accredited Qualification at the Diploma Level, BSB50420 DIPLOMA OF LEADERSHIP & MANAGEMENT

ADVANCED DIPLOMA OF LEADERSHIP & MANAGEMENT

Course Code BSB60420 | CRICOS Code 108747D

This qualification is for experienced leaders who apply specialised knowledge and skills in diverse industries. They plan and manage operations, take responsibility for team outcomes, and use analytical, communication, and creative skills to solve complex problems and guide others.

Who Should Apply

Applicants must be at least 18 years old and have completed Year 12 or an equivalent qualification. They must also meet English language requirements through an equivalent test, with results no older than two years. Alternatively, completion of an Australian foundation course or Certificate IV (or higher) within the last two years is acceptable. For Level 1 and 2 students, an AIDT Language and Numeracy Test may be required.

Course Units

There are a total of 10 units to complete the course, which include 5 core units and 5 elective units. Below are some of the units included in this course:

Type	Code	Unit Title
Core	BSBCRT611	Apply critical thinking for complex problem solving
Core	BSBLDR601	Lead and manage organisational change
Core	BSBLDR602	Provide leadership across the organisation
Core	BSBOPS601	Develop and implement business plans
Core	BSBSTR601	Manage innovation and continuous improvement
Elective	BSBTEC601	Review organisational digital strategies
Elective	BSBSTR602	Develop organisational strategies
Elective	BSBXCM501	Lead communication in the workplace
Elective	BSBSUS601	Lead corporate social responsibility
Elective	BSBFIN601	Manage organisational finances



COURSE DURATION

52 weeks (incl Holidays)



STUDY LOAD

Full-time



COURSE OFFERED (CAMPUS)

Melbourne



STUDY COMMITMENT

20 hours/week



STUDY MODE

Face to face classes



CAREER PATHWAYS

- Manager or Area Manager
- Department Manager
- Regional Manager



STUDY PATHWAYS

Gain direct entry for selected Bachelor Degree course in our partnered Australian Universities.



COURSE OUTCOME

Nationally recognised/accredited Qualification at the Diploma Level, BSB60420 ADVANCED DIPLOMA OF LEADERSHIP & MANAGEMENT

GRADUATE DIPLOMA OF MANAGEMENT (LEARNING)

Course Code BSB80120 | CRICOS Code 108748C

This qualification is for professionals who apply advanced knowledge in organisational learning and capability development. They lead major learning initiatives, generate complex ideas, and are accountable for their own work and that of others. It suits leaders and managers focused on building organisational capability through learning.

Who Should Apply

Applicants must be at least 18 years old and have completed Year 12 or an equivalent qualification. They must also meet English language requirements through an equivalent test, with results no older than two years. Alternatively, completion of an Australian foundation course or Certificate IV (or higher) within the last two years is acceptable. For Level 1 and 2 students, an AIDT Language and Numeracy Test may be required.

Course Units

There are a total of 8 units to complete the course, which include 3 core units and 5 elective units. Below are some of the units included in this course:

Type	Code	Unit
Core	BSBHRM613	Contribute to the development of learning and development strategies
Core	BSBCRT511	Lead strategic transformation
Core	TAELED803	Implement improved learning practice
Elective	BSBSTR801	Lead innovative thinking and practice
Elective	BSBLDR812	Develop and cultivate collaborative partnerships and relationships
Elective	BSBINS603	Initiate and lead applied research
Elective	PSPMGT006	Develop a business case
Elective	BSBHRM611	Contribute to organisational performance development



COURSE DURATION

52 weeks (incl Holidays)



STUDY LOAD

Full-time



COURSE OFFERED (CAMPUS)

Melbourne



STUDY COMMITMENT

20 hours/week



STUDY MODE

Face to face classes



CAREER PATHWAYS

- Learning & development consultant
- RTO Manager
- Organisational learning & leadership manager



STUDY PATHWAYS

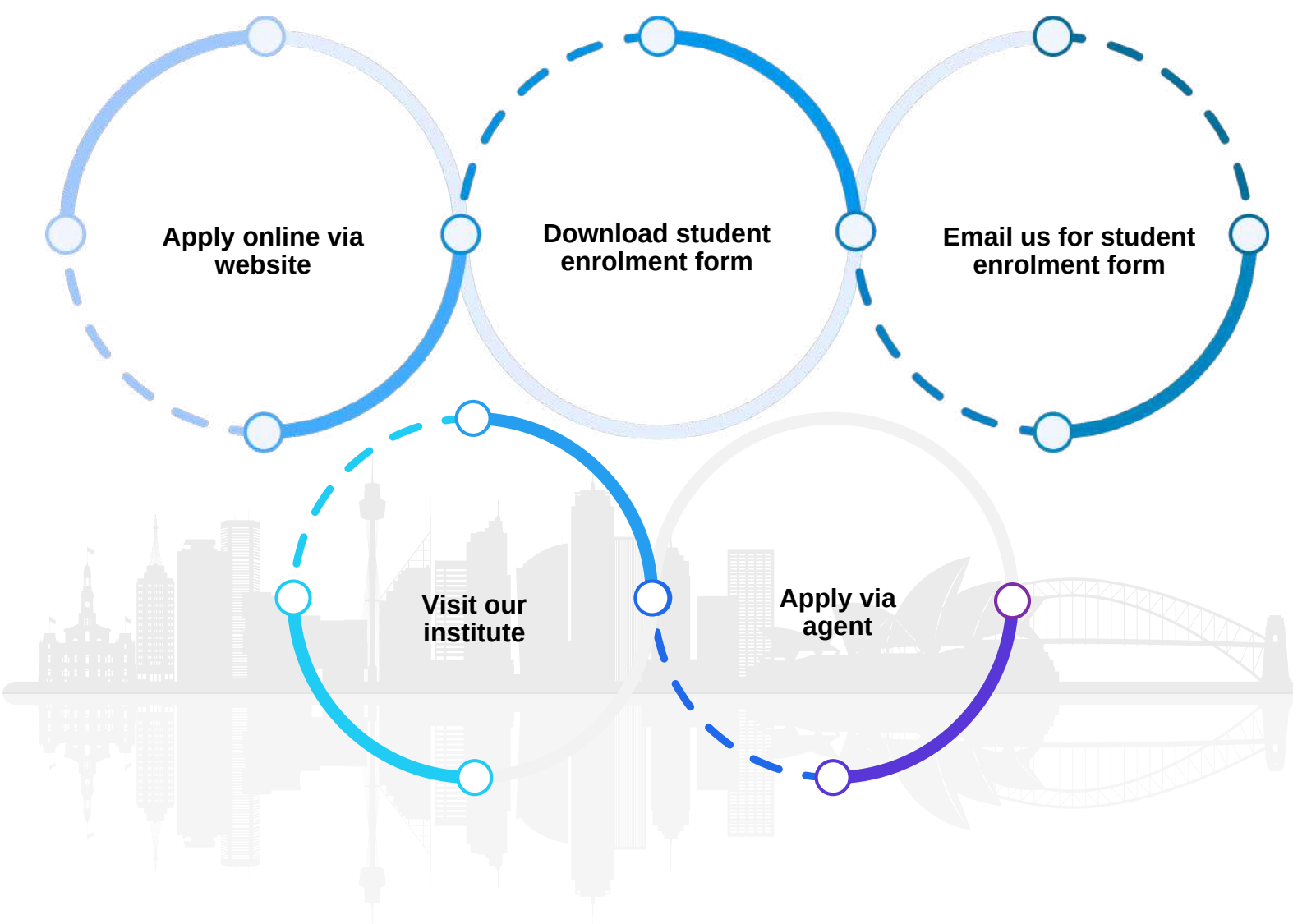
Gain direct entry for selected Bachelor Degree course in our partnered Australian Universities.



COURSE OUTCOME

Nationally recognised/accredited Qualification at the Diploma Level, BSB80120 GRADUATE DIPLOMA OF MANAGEMENT (LEARNING)

How to Apply



Entry Requirements

Relevant Age

- There are no barriers to entry based on age (other than post school students over 18), gender, social or educational background.

Academic Level

- Foundation skills at a minimum of Australian Core Skills Framework (ACSF) level 3 listed.

English Equivalent

- English IELTS 6.0 required.





01 Recognition of Prior Learning (RPL)

All students can apply for Recognition of Prior Learning (RPL), which assesses previous education, work, or life experience against the course's competency standards. Students are encouraged to express interest in RPL during enrolment or shortly after induction.



02 Course Credit

AIDT grants course credit for previously completed, certified units of competency. This may reduce your course duration. If granted before your visa, the duration will be shown in your CoE. If granted after, the change will be reported in PRISMS under the ESOS Act. Students must accept it.



03 Work While You Study

Australian student visa holders can work up to 48 hours per fortnight during study periods and full-time during breaks.

For details, visit:

www.studyinaustralia.gov.au/english/live-in-australia/working



04 Healthcare

Australia has a very good healthcare system. All Australians pay a Medicare levy (additional tax) to fund the public health system to ensure that everyone has access to public system doctors, hospitals and other healthcare services.



05 Transport

Australia offers a wide public transport network including trains, buses, trams, ferries, and both national and regional airlines. Cities like Melbourne are divided into travel zones, with ticket prices based on the zones and duration of travel.

For more info, visit: www.ptv.vic.gov.au



06 Diverse Culture

AIDT welcomes students from around the world, embracing cultural diversity as a strength. Here, learning goes beyond skills, it's about people, cultures, and values. Studying alongside others helps you feel at home abroad and appreciate global diversity. By the end of your course, you'll have gained knowledge and friendships to cherish.



07 Accommodation

There is no student accommodation available on-campus at AIDT. However, students may speak to one of our friendly AIDT staff to assist them to find suitable accommodation. When finding accommodation, it is important to consider an environment most comfortable for you, such as staying in the city or in a quiet suburb.





08 BANKING

Australian currency is the only legal tender in the country. Students can exchange foreign money at airports, banks, or major hotels. Travellers' cheques are best in Australian dollars but are accepted in most currencies. It's recommended to open an Australian bank account using your visa and proof of residency.



09 Bringing Family

Most student visas allow you to bring your spouse and dependent children to Australia. You must show you can support them financially, as living costs can be high. Check your specific eligibility on the Home Affairs website.



10 Language

Australian English is easily understood by most English speakers, with only slight accent variations between regions. As you improve, you'll also enjoy learning Australia's unique and often humorous slang.





ENROLMENT MAP

1.

Choose your
course/courses

2.

Complete AIDT
Application form
and Provide GTE
statement

3.

Provide certified
copies of your
passport and Visa
including your
academic documents





4.

Receive the
offer letter

5.

Sign acceptance
form and
complete the
payment

6.

Receive the
Confirmation of
Enrolment (CoE)

Lodge your
students Visa

7.

8.

Attend the
orientation day
and complete a
placement test



2025

JANUARY

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
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FEBRUARY

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MARCH

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30	31					

APRIL

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MAY

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JUNE

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JULY

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AUGUST

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31						

SEPTEMBER

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28	29	30				

OCTOBER

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NOVEMBER

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30						

DECEMBER

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7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			








Your Path to Excellence



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Version 01